

Future of Education Inspection



The Common Inspection Framework

**Sean Harford,
FOEI director**

Principles of inspection reform



- Inspect the **right things in the right way** through a standardised inspection framework
- Provide **comparable** and **accurate information** for parents, carers, learners and employers to inform their choices
- Deliver **timely** inspections where there are signs of decline or improvement
- Have a **proportionate** approach to inspections
- Ensure rigorous **quality** of all inspections.

Understanding the changes



Maintained
schools and
academies

Further
education and
skills

Non-association
independent
schools

Early years

New common inspection framework

Short inspections for good providers

Revised
independent
school standards

Notice
arrangements

Changes to our inspection workforce

Talking head – experiencing the CIF in an FE college

**Marion Plant OBE, Principal and Chief Executive
North Warwickshire and Hinckley College**



A new Common Inspection Framework



Inspectors will make **four key judgements:**

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for children and learners

And will state clearly whether **safeguarding** is effective.

A new Common Inspection Framework



The CIF will provide **greater clarity, coherence and comparability** for learners, parents and employers.

Judgements will be comparable across all Ofsted reports for:

- **early years** provision
- **16 to 19 study programmes**

In FE and skills inspection, inspectors will report on types of provision – including **apprenticeships, adult learning** and **learners with high needs**

Talking head – a Childminder's experience of the CIF

Sarah Leonce, Childminder



Future of Education Inspection



Short Inspections

Short Inspections



Short inspections for good schools, academies and FE and skills providers – approximately every three years, for **one day** (schools) or **up to two days** (FE&S).

Two judgements only:

- Is the school/provider **still good**?
- Is **safeguarding** effective?

Greater professional dialogue during the inspection;
more regular reporting to parents, learners and employers.

Short Inspections



Is the school/provider continuing to be good?
Is safeguarding effective?

Yes

School/provider remains good

The school/provider's performance is being sustained.

It continues to provide a good quality of education for pupils/learners.

Any weaknesses are known by leaders and governors, and are being tackled – proven capacity.

Returns to cycle of inspection

Yes

School/provider *may* be outstanding

Is it likely that the school/provider might be judged outstanding in a full inspection?

Lead stays on; Ofsted region quickly deploys further inspectors

Insufficient evidence *or* concerns about effectiveness/safeguarding

HMI informs school/provider that insufficient evidence has been gathered *or* concerns exists. Explains that a full inspection will follow shortly.

Lead stays on; Ofsted region quickly deploys further inspectors

Changing the inspection workforce



From September, Ofsted will contract directly with new Ofsted Inspectors for schools and FE and skills.

- seven in ten Ofsted Inspectors will be **current practitioners** who lead **good or outstanding** institutions
- improved **quality** and **consistency** of inspection

Ofsted Inspectors and Her Majesty's Inspectors will **work together in Ofsted's regions, train together** and **inspect together**.

Panel discussion: Questions and Answers



Refreshments

(20 minutes)

Remit specific launch sessions

(80 minutes)